

Form C2

Class Climate	Student Survey of Non-Instructional Faculty	SCANTRON
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Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left-hand side to help optimize the reading results.

Survey Purpose

This student survey aids in judging a faculty's effectiveness, offers suggestions that will improve performance and promotes high standards. Please consider each question carefully. After the semester is over, results will be summarized and given to the faculty and his/her department chair. This information will not identify any student individually.

Answer the questions below. For numbered questions, mark an X in the appropriate box on this sheet.

NOTE: Some questions may not be relevant. It is okay to skip those that do not apply.

		Above Average Excellent	Below Average Average	Far Below Average	Not Applicable
1.1	The faculty was organized and prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	The faculty listened to me and responded to the information I shared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	The faculty demonstrated a thorough knowledge of resources applicable to my academic goals and other needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	The faculty conveyed current information and suggested appropriate resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	The faculty communicated clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6	The faculty helped me understand the information provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7	The faculty assisted me in assessing choices, making decisions, or identifying next steps.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8	The faculty conveyed respect for the student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9	Overall rating of faculty's performance:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Given the opportunity, would you consult with this faculty again or recommend them to another student?

Yes No

Comments: