

Form C1

Class Climate	Student Survey of Teaching	SCANTRON
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- 1.10 A course syllabus was made available at the start of class, and was helpful in explaining the course objectives and format, grading policy and textbook/material requirements.
- 1.11 Assignment feedback and responses to questions were constructive, respectful, and timely.
- 1.12 Assignment, quiz, and exam scores were made available to students within a reasonable time period.
- 1.13 The criteria for grading assignments and tests are consistent and clear.
- 1.14 The course improved my knowledge of about the subject.
- 1.15 The overall effectiveness of the instructor was:

2. Course Materials and Pace of Course

- 2.1 Choice and use of course materials were:
- | | | |
|---|--|--|
| <input type="checkbox"/> Exceptionally well chosen and useful | <input type="checkbox"/> Very well chosen and useful | <input type="checkbox"/> Adequately chosen and useful to class |
| <input type="checkbox"/> Contributes little to class | <input type="checkbox"/> Did not read/use | |
- 2.2 The pace of the course was:
- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> Much too fast | <input type="checkbox"/> A little fast | <input type="checkbox"/> About right |
| <input type="checkbox"/> A little slow | <input type="checkbox"/> Much too slow | |

3. Student Feedback: Your comments will not be given to the instructor until after the semester grades are submitted by the instructor.

- 3.1 What are the instructor's strengths and/or weaknesses?

- 3.2 Do you have any comments on the course content?

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3.3 Do you have any other comments?

You have completed this evaluation. Thank you for your feedback!