



Office of Student Equity & Success

2019 Faculty Fellow Position Description 0.2 Compensated Release Time / 6.5 hours per week

The office of Student Equity and Success Faculty Fellow position is to provide faculty with the opportunity to engage in direct support of students' success by applying insights from research and their professional experiences to the experiences and needs of students at West Valley Community College. The Faculty Fellow will be responsible for implementing programs that address (but are not limited to): student professional development, pathways to graduate school, navigating college, and Ally Trainings. The fellow will be responsible for a project that strives to engage students and foster their success at West Valley Community College. Faculty Fellow projects can include: developing and offering workshops: discussion groups, researching the effectiveness of events and programs, opportunities to involve other faculty in the support of students, leadership development and/or the implementation of High-Impact Educational Practice based on research for the enrichment of students.

The Faculty Fellow position is a 0.2 compensated release time (6.5 hours/week) for the Spring 2019 Semester and the 2019-2020 academic year and is open to tenured/tenure track faculty and associate faculty at West Valley College.

Interested applicants should have experience and/or expertise in one the focus areas, student support/engagement and a well-developed understanding of the student experience in higher education.

Faculty Fellows Positions

Asian-Pacific American/Asian-Pacific Islander
African American/Black Students
Undocumented Students
Native Students
Lesbian, Gay, Bisexual, Transgender, and Queer Students
Persian Students
Latinx/Chicanx Students
First Generation Students

Responsibilities

The Faculty Fellow will develop educational programs and implement 2 programmatic events each semester during the academic year. Programs will provide opportunities for intellectual growth, identity

development, empowerment skills, leadership development and engagement in High-Impact Educational Practices. Educational programming is not limited to the following:

- Coordinate programs for student's engagement with other faculty to expand students' community network and create possible research opportunities.
- Promote students' leadership and professional development.
- Assist in creating systems and practices that enhance student support and engagement and lead to greater retention and success.
- Participate in the planning of the leadership retreat.
- Assist in organizing events and activities sponsored by the Multicultural Center.
- Invite West Valley College faculty or community partners to share relevant research projects, publications, and/or teaching.
- Invite faculty members from the West Valley College community to give talks and/or workshops to students in the Multicultural Center.

Research

- Develop opportunities for students to participate in research, conferences, publish materials, etc.

Administrative

The Faculty Fellow will have the following administrative responsibilities:

- Meet weekly with the Program Director of the Multicultural Center.
- Attend meetings monthly with the Dean, Student Equity and Success.
- Participate Faculty Fellows Retreat once a semester.
- Maintain office hours for student interaction, individual advising, and programmatic planning.
- Serve as a liaison between academic departments and the Multicultural Center.
- Refer students to appropriate campus resources and outside agencies.
- Collect and analyze program/workshop series data.
- Provide mid and end of year reporting.

Application Packet

- Cover Letter - Candidates should address the questions listed below in their cover letter
- Curriculum Vitae
- Response to supplemental questions
- Three references including one current or former West Valley Community College student
- Indicate which position you are applying for

Eligibility

Tenured/tenure track faculty and associate faculty at West Valley College

Please email application packet to:
Dr. Debra Griffith
Dean, Student Equity and Success
Debra.griffith@westvalley.edu

Deadline

The priority Review date is Monday, November 19, 2018

Questions to address in candidate's Cover Letter:

1. Please describe your interests in the Faculty Fellow position for the identified focus area and how your background,

The position will remain open until filled. Application materials received or postmarked before or by this date will be given first consideration. Applications

professional experiences, and community involvement relate to the position?

2. Explain why working with the identified focus area motivates you?

3. What does mentorship mean to you? In your role as a Faculty Fellow, what are some ways in which you would provide mentorship to the student's population you would like to work with.

4. Please describe your experience working with students at West Valley College and your plan to build relationships with students through the Multicultural Center?

5. How do you see the co-curricular programming in the Multicultural Center strengthening the intellectual/academic pursuits of West Valley College students?

received thereafter may be considered if positions are still available.

For questions, call (408) 741-4616 or email debra.griffith@westvalley.edu

Ryan Ng

From: Thuy Trang
Sent: Friday, October 05, 2018 9:09 AM
To: All_Mission_users
Subject: Student Equity & Success Stories from classified professionals, faculty, administrators

Categories: Yellow Category

Happy Friday, Mission College!

We began the week with the inspiring story of Tricia Darrell and will end the week with an equally compelling story from another esteemed colleague, Raiida Thompson.

In celebration of Student Equity & Success Month, we hope you will enjoy and build greater connections with your colleagues through their stories. As the college expands physically, opportunities to meet others and truly feel like a community becomes more challenging. Please reach out to collaborate whenever you can!

Raiida Thompson
Hispanic Serving Institution (HSI) STEM Transfer Alliance
Coordinator



I started my life journey in the little town of Bethlehem! I immigrated to the US as a teenager, and began high school at age 13. Needless to say, my teenage years, up until I graduated from college, were incredibly challenging and filled with self-doubt. **Straddling two contradictory cultures and worlds was not the savvy experience that it may sound like when you are actually living it as a young person.** It's only now, as a full-fledged adult, that I appreciate what I had gained from living in that space and having that perspective. **Growing up in that environment, however, was a different reality as it was a source of great stress and often painful self-discovery as I tried to figure out where I belonged in this world, often feeling incredibly alone in this endeavor.**

Even though high school was excruciatingly painful for me, I ironically found solace in two aspects of it: academics because school work was a familiar thing to me, and sports which I had used for escapism and sanity--everything else around me felt alien and isolating.

I have always known that I wanted an education and I'm really not sure where that desire came from. My parents didn't finish their high school, and being a girl, education wasn't really something my parents strongly encouraged me to pursue. I have 3 sisters, and none of them went to college. I have 2 brothers and only one pursued his college degree; I am the youngest in the family, and the only one to get a master's degree. **While in college, I never worried about what I will do when I graduated; all I cared about is learning as much as I can, and so I did!!!**

My suggestion to students in order to feel more engaged and part of the community is to **explore the social and/or academic clubs or groups that their schools have to offer;** that's a great way to find other individuals who may share the same interests, and with whom they can possibly build meaningful friendships. I would also suggest that they consider volunteering in their neighborhoods, or at their schools! No better way than to feel part of a community than to volunteer.

Mission College has so much to offer its students; I'm in awe every day of the wealth of resources available to our students, and so my advice to our wonderful students is to **not shy away from reaching out, ask for help, take advantage of everything that the school has to offer them, and the biggest and most important**

thing is to not let fear and doubt stop them from forging ahead. This last one is probably the hardest to accomplish, but it's so very possible!

Ryan Ng

From: Thuy Trang
Sent: Monday, October 08, 2018 8:53 AM
To: All_Mission_users
Subject: Success Stories from classified professionals, faculty & administrators this week

Categories: Yellow Category

In celebration of Student Equity & Success Month, we bring you more wonderful stories about your colleagues this week! Who's the energetic individual with the warm smile in the VPSS office? Learn more about Omar Murillo and the story that brought him to Mission College!

As a reminder, please check President Daniel Peck's email on October 1 for the Calendar of Events with meaningful activities scheduled throughout this month. Please share widely with students.

Omar Murillo Interim Vice President of Student Services



Born in Salinas, California, I was raised in an agricultural background where my immigrant parents worked the agricultural fields during my early childhood. I'm grateful that as hard as they worked, they always emphasized education. I remember asking my mom if she could enroll me in preschool when I noticed that my cousin was attending. My mom bravely inquired and even volunteered at the

preschool and both parents began to take English classes. Eventually my mother became a preschool teacher.

One of the proudest and moving moments in my life was graduating at the SAME time with my father from CSU Monterey Bay! I completed a Liberal Studies major and a minor in Spanish with hopes at that time of becoming a teacher. During my undergraduate years, I felt like I was living in 2 entirely different yet parallel universes: Monterey Bay was a culture shock and an adjustment for the first year. I would come back to Salinas where friends were getting killed from gang violence and my family didn't dare hang outside for fear of being harmed. In addition, I had a number of life experiences that highlighted the inequities and injustices that people face, especially people of color from lower socioeconomic backgrounds. **These experiences empowered me at this point in my life to support equity efforts in our colleges and communities.**

A regret of mine as an undergraduate student was not seeking out more mentors. I felt like I was part of the "invisible middle" – not high achieving enough nor low achieving enough to receive much attention. No one guided me to apply for college and I got into CSUMB at the last minute! I'm very grateful for the people who came into my life and provided me with access to the social and cultural capital that was needed for me to even consider a Masters and Doctoral program. After earning the Master's degree, I came back to CSUMB, my alma mater, as a TRIO counselor and the **theme ever since has been about giving back to the community.** Music is an integral part of my life and some friends and I played an instrumental role in bringing a drumming/music program to children in the Salinas area. We raised \$3K the first year implementing this program and the nonprofit called the Alisal Center for Fine Arts has grown into a multi-hundred thousand dollar organization where I currently serve as a Board member.

While pursuing my doctoral, I was still working a full-time job and attending classes at SFSU during the weekends. **This taught me a great deal about prioritizing and organizing.** After the doctoral, I wanted to begin making a difference at the community college level and landed at Mission College as the Director of our AANAPISI grants.

Along this amazing journey, I learned to seize opportunities as they come. **Sometimes I still struggle with self-doubt but recognize how important it is for me to be in positions of leadership so that students - especially students of color – can see that they, too, can be in educational leadership positions in the future.**

My advice to students: turn your mistakes into learning experiences and take risks – you may not always fit into the "mold" of what the mainstream expects but keep

up the good fight and remember to always **apply self-love** because **that's at the very core of success.**

Ryan Ng

From: Thuy Trang
Sent: Monday, October 01, 2018 5:51 PM
To: All_Mission_users
Subject: Celebrating Student Equity & Success Month with stories from staff, faculty & administrators!

Follow Up Flag: Follow up
Flag Status: Completed

Categories: Yellow Category

Dear Mission College:

Please enjoy the first of many inspiring stories from our very own colleagues in celebration of Student Equity and Success Month! We encourage you to share with students! These stories will be beautifully displayed on our website soon.

Here are past success stories for your enjoyment as well: [series 1](#) and [series 2](#).

Tricia Darrell

Program Specialist for Child Development Center



I am from a culture that deeply values family and education. **We strongly believe it takes a village to raise a child and education is self-empowerment that can never be taken away.**

My early childhood experiences was quite fruitful (maybe too fruitful) as I was given opportunities to enjoy things some of us may take for granted such as travelling, arts and just being a child.

Since, I had these experiences at a young age, I realized many children do not have the same opportunities as others. As I went through my life cycle, I recognized that young children must have positive early childhood experiences. After all,

children will one day become adults in our society. Now, based on their early childhood experiences, what would that child be like as an adult?

During my early adolescent years, my combined household consisted my mother, aunt and uncle. Our Uncle Carl gave up his personal life in order to help raise his nieces and nephews. He frequently referenced the fact that we were immigrants so needed to educate ourselves as we may have some challenges along the way (all seven children earned college degrees). **I had a very difficult transition from age thirteen to my late teen years due to battling with being Guyanese assimilating in the American culture.** How do I live with my cultural values and beliefs in a society that has so many opportunities? One can literally do anything they chose and become anyone they wanted to be.

I knew from early on that I wanted to work with children but first, I needed to understand the full scope of child development. I took my first class at Leigh High School (back then we actually had arts in school) and thought this would be the start. At the age of 16, I was armed with a goal. I spent the next twenty-eight years educating myself (earning degrees in Child and Human Development starting with an AA to an MA), volunteering and working in various child development programs in Santa Clara County.

During my journey, I faced many challenges: being a woman of color and a woman from a different culture was extremely difficult. I was denied job opportunities in my field even though I was beyond qualified for the positions. I take pride in my many years of experience along with my education. I am one of the rare finds in my field that have these accomplishments. Sounds overly confident? Indeed, I earned it :) However, I never let the decisions of others impact my goal. I am well aware

that my purpose is much greater than to reflect or internalize the negative assumptions of others. My journey continues...!

Based on my academic experiences, one of the most impactful classes in Early Childhood Education is Child, Family and Community. As human beings, we need to make connections to others. For example, taking some time to participate and become a part of a community can allow one to build on relationships. We can learn about culture and diversity in an informal setting and connect our knowledge and experiences to others. In my opinion this is an organic method for understanding human development: becoming a part of a community. Is this not educating self? **Keep in mind, when we do not explore outside our "comfort zone" we tend miss opportunities to gain various perspectives about others.**

My advice to our students:

Once you decide on a goal, focus on that particular goal. Regardless of who you are, you will be challenged along the way. **Use those challenges as motivation to accomplish your goals and NEVER allow another human being to determine who you are as a person.** I think sometimes, some of us forget that even though we may look differently or come from a different economic background or culture, we are ALL human beings. What I have learned from a Guyanese/American perspective is that if we stay focused and work towards our goals, we can achieve. Once you have met your goal, the sky is the limit. **Only YOU can DECIDE the outcome of your future!**

To conclude, I would like to recognize my early childhood village that consisted of Jeune, Allan Jr., Yvonne, Allan Sr., Edgar, Barbara, Carl, Gloria, Dolly, Audrey, Peggy, Orin, Claire, Cheryl, Lynette, Victor, Jerry, Allan, Vesta, Sydney, Elsie,

Norma, Icely, Lloyd, Pammie, John, Yvonne, Lucy, Vivian, Dorothy, Ingraham, Thomas, Buddy, Vida & Jocelyn. These people have made an impact on who I am as a person today!

Thuy T. Trang
Counseling Faculty
Mission College
(408) 855-5081
SEC – 139

Thought for the Day: “Begin from a place of Kindness & Good will spread”

Ryan Ng

From: Thuy Trang
Sent: Friday, October 19, 2018 8:50 AM
To: All_Mission_users
Subject: Success stories of classified professionals, faculty & administrators

Categories: Yellow Category

Wrapping up our 3rd week of Student Equity & Success Month, we bring you the inspiring story of one of our faculty at Mission College.

Enjoy it and go play/watch Ultimate Frisbee this weekend!

Marcelo Sanchez-Heredia Hispanic Serving Institution (HSI) STEM Counselor



Coming from a family of educators I always knew I wanted to help others. The question for me was more about in what capacity do I want to help others? As the youngest sibling in my family there was never a shortage of help and support. As a result, from an early age I learned **just how powerful it can be to have positive of role models in one's life.**

Growing up, I considered numerous career paths: chef, pilot, firefighter, physical therapist, etc. Everything changed when I went with my mother to her work as a counselor at the City College of San Francisco. I have always been a visual learner

and I got to observe my mother lead an orientation for new students and I even got to see her complete a student education plan in an appointment setting. It was really eye opening to see how a student can go from being stressed out and anxious about their future and not knowing what classes to take to having a tangible plan in hand and walk out of the office with confidence and even excitement. That is when I knew I wanted to be community college counselor.

After high school, I was truly lucky given that I had my mother as my personal counselor. I attended three community colleges: Chabot College, San Francisco City College and Las Positas College, which is where I earned most of the 60 units I needed to successfully transfer to UC Davis under the Transfer Admission Guarantee (TAG) program. After graduating from UC Davis with a BA in Psychology I took a semester off to apply to graduate schools and worked as a tutor in the AVID program. In spring 2014, I was accepted in Saint Mary's College of California's counseling program. Upon completing the program in spring 2016 I was able to get a job as an adjunct counselor at Las Positas College, one of the colleges I transferred from as an undergrad. A year later I was hired as the HSI STEM counselor at Mission College.

My advice to students is to find something you are truly passionate about and pursue it. **What is the work you cannot *not* do?** In doing so, you will find others who are also interested in whatever it is in the college and larger community. For me, this is playing Ultimate Frisbee. I started playing in high school, I played at Las Positas College and was a part of the club/team. **I transferred to UC Davis and continued to play and now I have won three American Ultimate Disc League (AUDL) championships. I have won three national championships and two world championships.** Along the way, I have had the opportunity to travel all over the world, meet countless others who share my love for Ultimate Frisbee. I have even been offered multiple jobs in other career fields by networking within the Ultimate Frisbee community in the Bay Area.

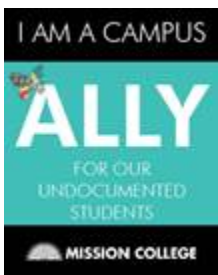
Work hard and take pride in your work. **Regardless of what you do, you only get out as much as you put in. If you put in the bare minimum, you are going to get out the bare minimum.** Employers can teach you on the job skills but they cannot teach work ethic and the growth mindset that comes with it. The club Ultimate Frisbee team I play for (San Francisco Revolver) has a team mantra which are all interconnected: **Intensity, Humility, Discipline.** Intensity is working hard in the moment. Humility is knowing that you will never be a finished product, you can always get better and learn. Don't be complacent and foster the notion of lifelong learning. Listen to feedback you receive and act on it. Discipline is the willingness

to put in the time to improve day in and day out, be it reading, studying, working out, etc. This mantra can be applied to nearly any academic and career goal.

Given all that I achieved up to this point in my life I still have tangible bigger goals for myself. This is important, and it is also important to ask yourself what does success mean to you? Is your definition of success truly yours? Has it been told to you be someone else? I can tell you that mine has changed since my time as an undergraduate student. It is also important to be able to ask for help. **Remember the faculty and staff here at Mission College are here to help; it's just a matter of asking.**

Thuy T. Trang
Counseling Faculty
Mission College
(408) 855-5081
SEC – 139

Thought for the Day: “Begin from a place of Kindness & Good will spread”



Ryan Ng

From: Rebecca Tran
Sent: Monday, October 22, 2018 10:31 AM
To: All_Mission_users
Subject: Success Stories of Former Mission College Students

Categories: Yellow Category

As we move into our fourth week of Student Equity and Success Month, please enjoy this success story from former student, Pamela Tang. We encourage you to share these stories with students to help inspire them and allow them to see the future is full of possibilities.

PAMELA TANG

High School

Piedmont Hills High School

Mission College

AA – Psychology, December 2009

AA – T Sociology, December 2009

Certificate of Achievement – Transfer Studies (CSU GE-B), December 2009

University of Southern California

BA – Exercise Science and Psychology, May 2012

When I was in high school, I decided to go to Mission College because I was unsure of my long term career goals. I met with the Transfer Center Counselor, and she helped build the foundation for the next two years at Mission College. I decided I wanted to go to USC for their kinesiology program to someday become a physical therapist. **I kept in contact with my counselor every semester to make sure I was still on track to transfer to my dream school.**

When it was time to apply, I was confident that I did everything I possibly could to make my application and experiences stand out. I still vividly remember the day that I received my offer letter from my dream school. I was ecstatic that my time at Mission College paid off! **USC offered me the Transfer Deans Scholarship and a generous university grant that made it an easy decision for me to move to LA.**

When I transferred to USC, I had to **adjust to living in a new city by myself. I joined extracurricular activities to help keep me busy between classes and studying.** The classes were tough but it was also important to enjoy my brief time away from home. I do not feel like I missed out on any college experiences because I made the most of my situation at Mission College.



I am glad that I made the financial decision to go to a community college for my first two years because I reduced the amount student loans that I would have had to take out for my education. I graduated USC with \$24k in student loans and figured that I did not want to go through graduate school to pile more on top of my loans. I am currently working at Dentsply Sirona as a Medical Device Territory Manager. I ended up in a sales role that allowed me to pay off my student loans within 2 years and have **not regretted my decision to change career goals**. Although I am not working in a field that is related to my major in college, the network, the prestige of the school, and **connections that I have made by going to USC has helped me tremendously at work**.

I encourage Mission College students to **take advantage of the small class sizes** at Mission and **go to your professors' office hours**. **Talk to the counselors** and **have a game plan to set yourself up for success** to transfer. **Join extracurricular activities** such as Alpha Gamma Sigma (AGS) and the Associated Student Government (ASG). **Rent your textbooks** and try your best to buy them used. **Enjoy the journey and make friends and network** with everyone you meet through college.

Rebecca Sredanovich Tran
Counselor/Transfer Center Director/Honors
Counseling Office, MS#10
3000 Mission College Boulevard
Santa Clara, CA 95054
(408) 855-5040
Appointments: MC Portal → Services & Support → Counseling

Ryan Ng

From: Thuy Trang
Sent: Monday, October 22, 2018 10:56 AM
To: All_Mission_users
Subject: Success stories of classified professionals, faculty & administrators

Categories: Yellow Category

In celebration of Student Equity & Success Month, we bring you a moving story from an esteemed colleague at Mission College. Don't hesitate to come and introduce yourself to this friendly and positive force at our institution!

Enjoy and be well!

Lusyna Narvaez Office Coordinator for Hispanic Serving Institution (HSI)- STEM/AANAPISI



Growing up, I came from a large family that consisted of three brothers, five sisters, and both my mother and father. We always struggled for money and often had assistance from the government with food and housing. **I can remember going hungry on some days.**

With all of the hardships my family and I endured, the one thing that my father has said to my siblings and me was just how important education is. He would

stress to us how difficult it was to be able to come to this country because of the Vietnam War and how he wants his children to be able to have the opportunity to be successful. I just kept hearing "education, education, education" running in my mind. **Even with this mantra, I struggled immensely in school, especially with math.** I just could not do it. I came to Mission in 2007 as a fulltime student, not really knowing what I wanted to do with my life. After a few years, I stopped going, because I preferred to work to make money.

Yes, I was making money, but I hated my job and started to resent myself, because **I knew I could do more.** After I got married in 2012, I re-enrolled back into Mission and went with the mentality to not give up. **I received my Associate's degree in 2015 in Early Childhood Education (yes, I conquered Math)!** I also happened to be pregnant at the time. I feel that because of my daughter, I had a need to keep going, and so I did. I transferred to Pacific Oaks College and obtained my BA in Early Childhood Education in December of 2016, and from there, I applied for my Master's degree also with Pacific Oaks and just finished in July of 2018 in Leadership in Education and Human Services. **I wanted to be someone my daughter can look up to. I want her to see that no matter what she is going through, she can achieve anything in her life.**

My favorite quote to live by is from Mahatma Gandhi: "Be the change you wish to see in the world." This saying has gotten me through some tough times, especially because giving up was not an option for me. I would suggest for students to embrace any new changes that comes their way. **To be comfortable with the uncomfortable.** Go at your own pace. You are not in a race with other people. Success takes time, so give yourself the time that you deserve. **Life can be tough, but remember that you are tougher.**

Thuy T. Trang
Counseling Faculty
Mission College
(408) 855-5081
SEC – 139

Thought for the Day: "Begin from a place of Kindness & Good will spread"

Ryan Ng

From: Rebecca Tran
Sent: Monday, October 29, 2018 1:50 PM
To: All_Mission_users
Subject: Success Stories of Former Mission College Students

Categories: Yellow Category

As we move into our last week of Student Equity and Success Month celebrations, please enjoy this story from former student, Nelson Pham. We encourage you to review student [stories from past years](#) as well.

NELSON PHAM

High School

Milpitas High School

Mission College

AA – T Political Science, May 2014

Certificate of Achievement – Transfer Studies (CSU GE-B), May 2014

Cal State University, Long Beach

BA – Political Science emphasis in law, politics and policy,
May 2016

University of Pennsylvania

MS.Ed – Higher Education/Higher Education Administration,
May 2017

I had a good experience at Mission College. I was **able to find like-minded friends who had helped me academically and personally** throughout my time at community college.

University life is very different from life at a community college. **Students have to actively seek out help and guidance (especially for historically marginalized students)**. Mission did expose me to different student services offices and informed me that these offices are also available at the university. I believe students need this information and colleges can do a better job in informing transfer students about the available resources at different universities.

My advice to current students, make the best of your time at Mission College. Demand the support and opportunities because the resources are there. **Build connections with faculty, administrators, staff, and other students so you can have a support group that you can go to for help.** If I could do it



over again, I would make sure that I demand more academic and career opportunities. I would build even more connections with faculty that can help me move beyond what I learned in class.

While at Mission I found my calling. **Through being involved and working on campus, I fell in love with education. Mission College gave me the stepping stone within the field of higher education.** Currently, I work as the Assistant Director, Diversity Programs at Worcester Polytechnic Institute. Starting in January I will be serving as the Multicultural Program Director at the University of California, Santa Barbara.

Fun fact: "I am passionate about making education more equitable and accessible for students of color admission recruiting, advising, and exposing students of color to research and career opportunities. I help authors of color share their stories. In my free time, I love to travel, try new food, relax at the beach

Rebecca Sredanovich Tran
[Counselor/Transfer Center Director/Honors](#)
Counseling Office, MS#10
3000 Mission College Boulevard
Santa Clara, CA 95054
(408) 855-5040
Appointments: MC Portal → Services & Support → [Counseling](#)

From: Chigusa Katoku
Sent: Tuesday, November 13, 2018 1:43 PM
To: All_Mission_users
Subject: Student Success Story - Luis Gutierrez from Colombia

Categories: Yellow Category

Hi all,

Happy International Education Week 2018!

International Student Center would like to share an international student success story to kick off the week.

To hear more stories from our current international students, please come to the International Student Panel in HM from 12-1pm tomorrow, Wednesday, November 14th.



Luis Gutierrez from Colombia

Mission College, CA – Class of 2013

Associate of Science in Business Administration

Universidad De Los Andes, Bogota, Colombia – Class of 2012

Bachelor of Science in Industrial Engineering

Hult International Business School, San Francisco, CA Class of 2014

Master of Science in International Marketing

“Studying at Mission was the best decision I have made. Mission College had everything I needed for my success. I just had to take advantage of all the resources available. So I did! I now work for the Ministry of Education and the National Department of Science Technology and Innovation in Colombia. It is my passion to promote better education for children and well-being of teachers in Colombia.”

Luis Gutierrez came to Mission College in 2007 as a study abroad student from Colombia to improve his English skills. He was a university student working on his bachelor's degree in Industrial Engineering at Universidad De Los Andes. He selected the Institute for International Studies (IIS) at Mission College based on his father's cousin's recommendation. He claims the time at IIS to be “ **the best experience of his life.**” After one semester, he returned to his home country to continue his education, but he was determined to come back to Mission someday. Two years later, he returned to study Business Administration. He remembers taking Business Math, U.S. History, and Public Speaking and enjoying being a math tutor. He is grateful for all the support he received from his teachers, staff, and classmates. He wrote, “**I get very emotional when I talk about Mission College. Mission made me feel like the happiest person in the world.**”

After he completed his bachelor's degree at Universidad De Los Andes in 2012, he came back to Mission College for the third time to complete his associate degree in Business Administration. He then decided to pursue a master's degree in International Marketing. Applying the valuable knowledge and great skills that he learned at Mission College as well as other schools in the U.S. has helped him achieve great success in his career. He has been working for the National Department of Science Technology and Innovation and the Ministry of Education in Colombia since 2014. Mission College means a lot to him because it was at Mission College that Luis was inspired to become a leader and an agent of change in Columbian education.



REALIZE YOUR IMPACT

— The WVMCCD Faculty Diversity Internship Program promotes quality and diversity in college instruction.

ELIGIBILITY

Applicants for the Faculty Diversity Internship Program* must:

- meet the minimum qualifications for the subject area discipline set forth by the Academic Senate of the California Community Colleges
- demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college environments
- have no prior higher education experiences

FDIP applicants can include:

- Graduate students nearing completion of a Master's degree from an accredited college or university
- Master's degree holders
- Are a graduate student nearing completion of a Master's degree from an accredited college or university
- Bachelor's degree holders with a minimum of two years of full-time occupational experience in a vocational/technical area
- Associate's degree holders with a minimum of six years of full-time occupational experience in a vocational/technical area
- All of the applicants not meeting these requirements can be submitted to the equivalency committee for review and recommendations

HOW TO APPLY

Recruitment for faculty interns will be held each semester. The opportunity will be posted on the district's employment page at <https://wvm.peopleadmin.com>. Application instructions will be included in the posting. For more information, please contact our Human Resources Department at 408-741-2194 or paulwilliams@wvm.edu

FDIP Program Manager: Paul Williams

408-741-2194 or fdipinfo@wvm.edu
WVMCCD|Human Resources
Faculty Diversity Internship Program
14000 Fruitvale Avenue
Saratoga, CA 95070
www.wvm.edu

* Note: This program is not affiliated with professional graduate school programs for teacher training. Campus selection and mentor matching is at the sole discretion of the District.



Faculty Diversity
Internship Program

■ CULTURE
■ DIVERSITY
■ INNOVATION





OPPORTUNITIES



THE FACULTY DIVERSITY INTERSHIP PROGRAM

The FDIP provides interns with a foundation in pedagogy as well as techniques, skills, and best practices for the classroom. The program is designed to give interns the fundamental theories and skills necessary to be successful in the community college setting. This program dedicates time to prepare interns for applying for faculty positions within the District and/or other California Community Colleges.



FDIP interns will receive valuable information throughout the course of the semester.

The Faculty Diversity Internship Program has two components: (1) 30 hours of community college faculty training in the fall or spring and (2) hands-on experience in an educational setting with a faculty mentor during the fall or spring semesters. The training content will include: Curriculum, Instruction and Assessment; Theory and Practice; Effective Teaching and Classroom Communication Strategies; and Diverse Learning Styles.

HOW IT WORKS

A paid internship has proven to be an effective means of providing high quality learning opportunities for faculty interns and enhancing the educational needs of our multicultural students.

The fall or spring semesters are also a time for interns to immerse themselves in campus events and activities to help cultivate and promote understanding of the various responsibilities of our faculty, staff and students. All interns will have the opportunity to meet with the College Executive Management Team, Vice Presidents, Department Deans and Chairs, and various other stakeholders that work to support our mission, vision, and values.

INTERN COMPENSATION

The Faculty Diversity Internship Program is a paid internship program that provides high quality learning opportunities for faculty interns and enhances the educational needs of our multicultural students.

The terms of the assignment provide a stipend of \$1,200.00 for each intern selected. The stipend is conditional on attending to all of the requirements of the program.



West Valley - Mission
Community College District



West Valley - Mission
Community College District



Faculty Diversity Internship Program

CLOSING DATE:

Closing Date: 6/3/2019

DEFINITION:

The Faculty Diversity Internship Program (FDIP) introduces participants to the community college environment and to the rich diversity of students attending the District's two colleges—West Valley College and Mission College. FDIP recruits interns in support of a wide range of community college disciplines (and especially for those disciplines for which there is an anticipated shortage of qualified faculty). FDIP enhances community college efforts toward building a diverse and representative faculty.

THE DISTRICT

The West Valley-Mission Community College District (WVMCCD), located in the Silicon Valley, includes two colleges: West Valley College and Mission College. WVMCCD embraces diversity as one of the core values of our organization. The District's commitment to diversity embraces the principles of community through recognizing the value and strength of our diverse backgrounds and perspectives as we continuously seek to build a community in which all constituencies are highly qualified.

PROGRAM OVERVIEW & STRUCTURE

The Faculty Diversity Internship Program is a paid internship program that provides high quality learning opportunities for faculty interns and enhances the educational needs of our multicultural students.

The Faculty Diversity Internship Program has two components: 30 hours of community college faculty training in the fall/spring; and hands-on experience in an educational setting with a faculty mentor in the faculty mentor in the fall/spring. The fall training content will include: Curriculum, Instruction and Assessment; Theory and Practice; Effective Teaching and Classroom Communication Strategies; and Diverse Learning Styles.

ASSIGNMENT:

The Faculty Diversity Internship Program is accepting applications for all disciplines; and selected faculty interns will be placed at one of the two colleges:

- Mission College
- West Valley College

SALARY AND BENEFITS:

Intern participants in the Faculty Diversity Internship Program will receive a \$1,200 stipend.

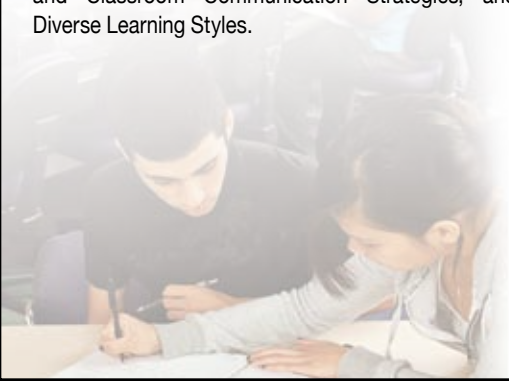
MINIMUM QUALIFICATIONS:

Applicants for the Faculty Diversity Intern Program must: (a) meet the minimum qualifications for the subject area discipline set forth by the Academic Senate of California Community Colleges, (b) demonstrate sensitivity to and understanding of the diverse academic socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college environments; and (c) have no prior higher education experiences.

Applicants to this program can include:

- Graduate students nearing completion of a Master's degree from an accredited college or university
- Master's degree holders
- Bachelor's degree holders with a minimum of two years of full-time occupational experience in a vocational/technical area
- Associate's degree holders with a minimum of six years of full-time occupational experience in a vocational/technical area

All of the applications not meeting these requirements can be submitted for equivalency review and recommendations.



EXAMPLES OF DUTIES AND RESPONSIBILITIES:

Examples of Duties and Responsibilities:

Both interns and mentors are expected to engage in the following:

- Mentorship
- Collaborative Teaching
- Workshops/Professional Development
- Community College Networking

Intern Responsibilities

- FDIP Orientation
- Classroom observation/collaborative teaching with mentor
- Mentor/intern team meetings
- FDIP workshop participation (critical pedagogy, developing course content, hiring process, student services)
- College meetings and governance
- End-of-semester teaching showcase

Expected Outcomes

- Learn about the community college environment and student population
- Develop a resume/cv and diversity statement
- Develop a teaching portfolio (including sample syllabus, lesson plans, quizzes/tests/other assignments, grading rubrics)
- Complete a FDIP evaluation

Activities and outcomes beyond those listed are at the discretion of the mentor/intern teams.

APPLICATION INFORMATION:

- Interested applicants must submit online all materials requested, including: (1) A completed online West Valley-Mission Community College District application; (2) Resume; (3) Unofficial copies of transcripts; (4) Cover letter and/or reference list, if requested; and (5) Any requested licenses or certificates, if applicable.
- All sections of the online application, including Education and Educational Work History, must be completed thoroughly.
- Supervisor(s) name(s) and telephone numbers must be included in the application.
- Incomplete applications will not be considered.
- Do NOT send unrequested materials. Unrequested materials will not be used for consideration of employment.
- The employment application and supporting documents represent you; it is to your advantage to fill out the application form carefully and completely.



EEO STATEMENT:

West Valley-Mission Community College District is an Equal Opportunity Employer that seeks to employ a diverse workforce who will contribute to an inclusive and welcoming educational and employment environment. The District is committed to nondiscrimination on the basis of ethnic group identification, race, color, national origin, religion, age, sex, physical disability, mental disability, ancestry, sexual orientation, language, accent, citizenship status, transgender status, parental status, marital status, economic status, veteran status, and medical condition consistent with applicable federal and state laws.

TO APPLY:

For more information on this position and to apply, please visit our website at the following link: <http://apptrkr.com/1442354>

Applicants who, due to a disability, require accommodations to complete the application, testing or interview process, please contact Human Resources at (408) 741-2174 to arrange for assistance.

West Valley-Mission Community College District is an Equal Opportunity Employer.

ABOUT TRANSCRIPTS:

- If a minimum requirement is possession of a degree, then a copy of transcripts is required to be included with your application to verify the degree being awarded. If no transcripts are included, the application may be screened as not meeting minimum requirements.
- Degrees must have been awarded by a college or university accredited by an accrediting body recognized by the U.S. Council on Post-Secondary Accreditation and/or the U.S. Department of Education.
- Candidates with degrees earned outside of the United States must provide official certification of equivalency to U. S. degrees by a certified U. S. credential review service, must have a U.S. evaluation (course by course of the transcripts) and must be submitted with this online application.
- If you do not have an electronic version of the transcript, you can get it scanned at an office supply or copy store; then attach the electronic version of your transcript to this online application.
- Copies of diplomas, grade reports, graduation petitions, transcript evaluations requests, or similar documents WILL NOT be accepted in lieu of transcripts.

For assistance, contact:

Office of Human Resources, Attn: Recruitment
14000 Fruitvale Ave, Saratoga, CA 95070
Phone: (408) 741-2174 Fax: (408) 867-9059
Email: Jobs@wvm.edu



Ryan Ng

From: Brenda Brown Rogers
Sent: Thursday, May 09, 2019 12:06 PM
To: Ryan Ng
Subject: FW: Land Corporation Scholarship Application: OPEN

Follow Up Flag: Follow up
Flag Status: Flagged

Here it is, Ryan.

From: Patrick Schmitt <Patrick.Schmitt@wvm.edu>
Sent: Wednesday, May 08, 2019 1:21 PM
Subject: Land Corporation Scholarship Application: OPEN

This scholarship program is open to all full-time employees of the WVMCCD.

Here's the link to the actual application:

https://wvm.edu/exec/chancellor/Forms/Land_Corporation_Tuition_and_Fees_Grant_Application.pdf

The program allows for payment of up to \$4000 annually per applicant in approved tuition and fees costs.

- The amount requested can cover one term or a full year.
- Only "tuition and fees" can be covered by this money. No separate course fees (e.g., a lab fee) are covered.
- Evidence of cost should be included with your application (e.g., printed web page containing tuition and fees information).
- The payment is made before the employee incurs the cost.

Your grant will be made available before you make payment, but you must submit a receipt and return any excess money by the beginning of your next term.

Successful applicants should submit their grades to the Chancellor's Office at the end of a term in order to continue in the program.

- If an employee makes less than a "B" in an approved course, the employee must repay the grant before being able to reapply for the program.

Successful applications should have educational plans leading to a certificate or degree from an accredited institution.

- Educational plans should list the courses to be taken by semester, from the beginning of participation in the program to the completion of the educational plan.
- Your educational plan may change. Please file an amended plan if necessary.

Applicants with multi-year plans must reapply every year.

If an applicant has a multi-year program and makes successful application, then his or her following applications will be noted for fulfillment as a matter of course, **if application is made without a break (i.e., application made every year)**.

Please either print out or save the application document once completed and submit to the Chancellor's Office (Brenda.brown.rogers@wvm.edu).

All applications will be approved by the Chancellor, who will examine the applications for completeness.

You can expect these notes and instructions to change as we gain experience with this program. You can help us with your feedback.

Thanks!

--Patrick Schmitt

Land Corporation Tuition and Fees Grant Application

Name _____

Employee Number _____

Work Email _____

Date of Application _____

Institution to be Attended _____

Institution Web Site Address _____

Degree or Certificate Sought _____

Degree or Certificate Web Site Address _____

Educational Plan (By Semester) *Please attach on Separate Sheets(s)*

Amount of tuition and fees Requested _____