



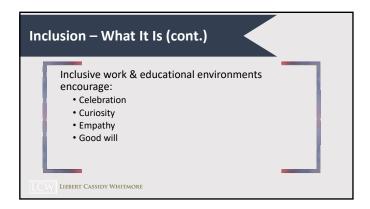


Diversity – Describes A Goal	
Maximizing diversity at work and school while maintaining standards	
 Developing a process that attracts diverse pools of highly qualified candidates 	
LIEBERT CASSIDY WHITMORE	





















Cultural Competence – Components	
Awareness – consciousness of one's own attitudes and biases as well as the socio-political issues that confront culturally different individuals	
Knowledge – accumulation of factual information about different cultural groups	
Skills – integration of awareness competencies to positively impact people from culturally distinct groups	
Attitude – belief that differences are valuable and change is necessary and positive	
LIEBERT CASSIDY WHITMORE	

















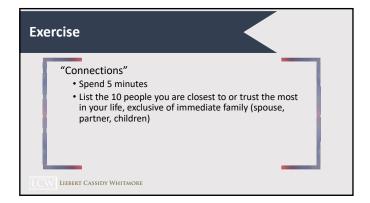












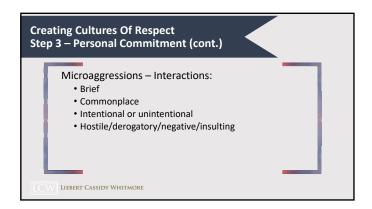










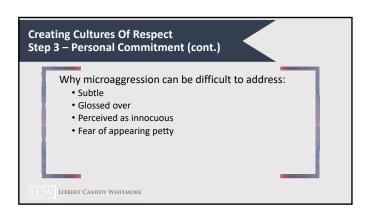
























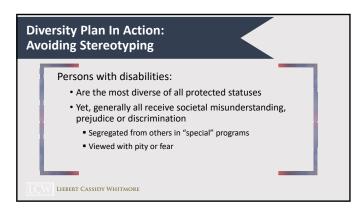










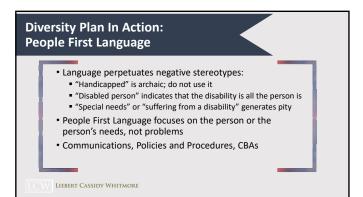






LCW Consortium | March 4, 2022

Presented By: Yesenia Z. Carrillo





Diversity Plan In Action: Etiquette Rules - Speak directly to the person with the disability and not to a companion or interpreter - If you offer assistance, wait for acceptance, and then listen for and take instruction - Do not hang on or lean on a wheelchair - Never pretend to understand a person with a speaking disability; ask clarifying questions - Look at a person with a hearing disability while talking; don't block your mouth - Do not overly praise a person with a disability for completing routine tasks









